



Program Information

MEM30919 - Certificate III in Boating Services

Recognition of Prior Learning/ Gap Training

This program information document outlines the approach of and methods adopted by L. P. Communications Pty Ltd RTO
Number [20665](#) trading as

The Learning Professionals (LP)

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Table of Contents

Training and Assessment Strategy	1
Disclaimer	4
Training Package Product Description	5
Training package	5
MEM - Manufacturing and Engineering (Release 2.0)	5
Qualifications	5
MEM30919 - Certificate III in Boating Services (Release 1)	5
Licencing outcome	5
Training Package entry requirement	5
Qualification Packaging Rules	5
Units of Competency - Standard Program	5
Core	5
Program Details	6
Program products	6
Aim of the Program	6
Target groups	6
Standard Program Duration -	6
Timetable	6
Program Design	6
Delivery modes	6
Training Locations	6
Work Placements	6
Maximum participant numbers	6
RTO entry requirements	6
Program Entry and Exit Points	7
Fast tracking	7
Recognition of Prior Learning (RPL) and Credit Transfer (CT)	7
Gap Training	7
Additional learning needs	7
Delivery Periods	7
Progress intervention	7
Training Outcomes – Pathways for participants	7
Program Withdrawal	8
Training and Assessment	9
Methods of Delivery	9
Assessment methods	9
Assessment Tools	9
Reasonable adjustments	9
Opportunity for Reassessment	9
RTO Trainers and Assessors Qualifications	9

Partnering arrangements with third parties.....	9
Individuals working under the supervision of a trainer.....	Error! Bookmark not defined.
Tutors.....	Error! Bookmark not defined.
Facility resources.....	10
Resources not supplied.....	10
Supplied Trainer and Assessor resources.....	10
Learning support.....	10
Additional support.....	10
Professional Development.....	Error! Bookmark not defined.
Industry consultation.....	Error! Bookmark not defined.
Assessment Validation.....	Error! Bookmark not defined.
Pre-Training Review.....	11
Pre training review information.....	11
Purpose of the pre training review.....	11
(USI) Unique Student Identifier.....	11
Language, literacy, and numeracy.....	12
Fees.....	12
Enrolment application process.....	12
Acceptance or rejection to offer position in program.....	13
Complaints and appeals.....	13
Completion, transition, and operation arrangements.....	14
Completion of program.....	14
Issuance of Statements of Attainment and certificates.....	14
Transition arrangements.....	Error! Bookmark not defined.
Industry legislation.....	Error! Bookmark not defined.
Monitoring and improvement - Evaluation of Training and Assessment Strategy.....	Error! Bookmark not defined.
RTO Governance and Obligations.....	Error! Bookmark not defined.
Appendix A – Trainer/Assessor Qualifications.....	Error! Bookmark not defined.
Appendix B – Industry Consultants and Validation.....	Error! Bookmark not defined.
Appendix C – Program Volume of Learning and amount of training hourly breakdown.....	Error! Bookmark not defined.
Appendix D – Program Timetable.....	Error! Bookmark not defined.
Unit delivery schedule.....	Error! Bookmark not defined.
Boat licencing.....	Error! Bookmark not defined.
MEM50010 Respond to boating emergencies and incidents.....	Error! Bookmark not defined.
Boat operation.....	Error! Bookmark not defined.
Boat electrical.....	Error! Bookmark not defined.
Boat repair.....	Error! Bookmark not defined.
Distance Learning	Error! Bookmark not defined.
Appendix F – Program Practical required resources.....	Error! Bookmark not defined.
Appendix G – Assessment Tool List Resources.....	Error! Bookmark not defined.
Glossary.....	Error! Bookmark not defined.

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Training Package Product Description

Training package	MEM - Manufacturing and Engineering (Release 2.0) https://training.gov.au/Training/Details/MEM
Qualifications	MEM30919 - Certificate III in Boating Services (Release 1) https://training.gov.au/Training/Details/MEM30919
Licensing outcome	There is no licensing legislative of certification requirements as a result on completion of this program, however units in this qualification relate to licensing or regulatory requirements for Victorian Boat Licensing Training
Training Package entry requirement	There are no entry requirements for this qualification
Qualification Packaging Rules	19 Unit comprising of: <ul style="list-style-type: none"> • 6 core units • 13 elective units
Units of Competency - Standard Program	<p>Core</p> <p>MSMENV272 Participate in environmentally sustainable work practices</p> <p>MEM13015 Work safely and effectively in manufacturing and engineering</p> <p>MEM16006 Organise and communicate information*</p> <p>MEM50001 Classify recreational boating technologies and features*</p> <p>MEM50002 Work safely on marine craft*</p> <p>MEM50003 Follow work procedures to maintain the marine environment*</p> <p>Elective</p> <p>MEM14006 Plan work activities</p> <p>MEM50005 Refuel vessels*</p> <p>MEM50006 Check operational capability of marine craft*</p> <p>MEM50007 Check operational capability of sails and sail operating equipment*</p> <p>MEM50008 Carry out trip preparation and planning*</p> <p>MEM50009 Safely operate a mechanically powered recreational boat*</p> <p>MEM50010 Respond to boating emergencies and incidents*</p> <p>MEM50004 Maintain quality of environment by following marina codes*</p> <p>MEM18001 Use hand tools*</p> <p>AURETR012 Test and repair basic electrical circuits**</p> <p>AURETR025 Test, charge and replace batteries and jump-start vehicles**</p> <p>AURETR006 Solder electrical wiring and circuits**</p> <p>AURETR010 Repair wiring harnesses and looms**</p>

* prerequisite unit prior to completion - MSMENV272 Participate in environmentally sustainable work practices

Stream 2 replace ** with (only delivered if access to marina yard)

MEM18002 Use power tools/handheld operations

MEM25001 Apply fibre-reinforced materials

MEM25004 Fair and shape surfaces

MEM25007 Maintain marine vessel surfaces

Program Details

Program products	This program offers participants training and assessment products: <ul style="list-style-type: none"> • MEM30919 - Certificate III in Boating Services
Aim of the Program	The program is designed to produce individual that wish to apply a wide range of boating services work, including the general maintenance of structures, hulls, engines, and on-board mechanical work and maintaining the marine environment.
Target groups	Participants entering this program are those that have current and/or recent skills and knowledge against the units of competency listed in this TAS. They: <ul style="list-style-type: none"> • May have already completed a course that has been outdated (superseded) and they wish to gain the current formal qualifications, or • May not have had any formal qualification however they have been working in a comparable role • May apply for credit transfer of units issued from other RTO's however, due to the complexity of this trade course, all applicants applying for accreditation through The Learning Professionals CT and RPL Programs will be required to complete a 'skills assessment' to verify the current skills and knowledge against the units.
Standard Program Duration - Volume of Learning, Amount of Training	The duration 'Volume of Learning' for this training product can be up to 12 weeks for participants undertaking the <i>RPL</i> program including: <ul style="list-style-type: none"> • 12 weeks of assessment and gap training noting that it may be <ul style="list-style-type: none"> • Longer for some participants with additional learning needs or requiring reasonable adjustment • Shorter for some participants fast tracking depending upon the amount of RPL, CT and skill sets credited Refer Appendix C for Volume of learning and Amount of Training breakdown
Timetable	The program timetable is detailed in Appendix D <ul style="list-style-type: none"> • RPL Sessions will be conducted on the times and days listed via RPL appointments as determined in your pre training review Note – All scheduled classroom training during the COVID19 Social Distancing will be conducted via distance learning
Program Design	The Program design consists 5 delivery / Assessment clusters: <ul style="list-style-type: none"> • Boat licencing • Boat operation • Boat electrical • Boat repair
Delivery modes	The programs are delivered by flexible blended training, consisting of face to face and distance training and assessment
Training Locations	This course is delivered at <ul style="list-style-type: none"> • Theory – Distance Learning (online training and assessment) • Practical – In own workplace/yacht/boat (Video linkup recordings of practical training and assessment)
Work Placements	Students completing the RPL program will require access to a boat to demonstrate their current skills as required
Maximum participant numbers	<ul style="list-style-type: none"> • N/A
RTO entry requirements	<ul style="list-style-type: none"> • Age – must be a minimum of 18 years of age AND <ul style="list-style-type: none"> • Academic criteria – Have satisfactorily completed Australian Year 10 or equivalent AND <ul style="list-style-type: none"> • Completion of enrolment application • Completion of the Pre-Training Review on orientation day prior to commencement • Completion of LLN foundation level test (this is not a barrier to entry; it helps us understand how we can support you in your learning journey with us)

Program Entry and Exit Points	The program has been designed for participants to enter and exit at various cluster points, enabling flexibility for participants wishing to obtain skills sets or individual units as required.
Fast tracking	Participants may request to fast track this duration prior to enrolment into their program. This will be discussed at their pre- training review and will consider their individual circumstances including <ul style="list-style-type: none"> • Recognition of Prior learning (RPL) and Credit transfers (CT) • Completing only individual units or skill sets • Employed in service mechanic role in the automotive industry
Recognition of Prior Learning (RPL) and Credit Transfer (CT)	<p>If an applicant has course related skills and experience, they may be eligible for RPL or previously completed a unit of competency they may be eligible for Credit Transfer. This is discussed and documented at pre-training review stage.</p> <ul style="list-style-type: none"> • LP provides information to the applicant that outlines the RPL/CT process outlined in the RPL handbook which is located on www.thelearningprofessionals.com.au • Applicants will be considered on an individual basis and may apply for any amount of RPL for this training product <p>If Applicants are deemed eligible to apply for RPL or CT they will need to compile and present their evidence, in consultation with the trainer/assessor following enrolment including any</p> <ul style="list-style-type: none"> • AQF certification documentation issued by any other RTO or AQF authorised issuing organisation • verified VET transcripts issued by the Registrar • evidence of currency in skills and knowledge relevant to unit of competency detailed in the Assessment tools supplied <p>Applicants are to provide a portfolio of evidence of their current skills and knowledge via video recordings of them completing task, industry expert reports confirming their current skills and knowledge in the workplace against unit of competency requirements (performance evidence) and knowledge testing (knowledge evidence) provided by The Learning Professionals</p>
Gap Training	Gap training is working with the RPL applicant's current knowledge and skills, providing them with additional (GAP) knowledge and skills training to meet the current industry practice detailed in the training package requirements
Additional learning needs	Persons with additional learning needs may request longer duration, this will be discussed at the pre training review with the individual. Additional needs may include: <ul style="list-style-type: none"> • English as a second language participants • persons with a Learning or Physical Disability • those lacking English Literacy skills <p>All learning adjustments agreed upon are recorded in the participant's pre training review.</p>
Delivery Periods	There are 4 terms per calendar (averaging 13-week blocks) due to program commencement and holiday breaks. Academic progress of students will be monitored on a rolling 13-week rotation upon commencement of study - Refer to timetable in Appendix D
Progress intervention	After commencement of training, it is recognised that if an individuals is not meeting the Program timetable progression points through the program, an intervention discussion will be arranged with the candidate as a student support strategy to determine if there are any barriers or issues that need to be considered to give the participant every opportunity to progress, such as changed circumstance from enrolment. i.e. Personal or Work commitments or Financial issues. A revised program may be provided with commitment from all participant, employer (if required) and trainer to meet individual needs
Training Outcomes – Pathways for participants	Participants are provided with advice on career and further training opportunities prior to and throughout the delivery of the program. These include: <ul style="list-style-type: none"> • <i>Training pathways after completion of program:</i> <ul style="list-style-type: none"> ○ Certificate IV in Boating Servicing ○ Engineering Higher Education Qualifications • Possible Vocational pathways: <ul style="list-style-type: none"> ○ recreational boat operator ○ Sailing operator ○ Boat maintenance repairer

Program Withdrawal	Participants may withdraw at any time throughout the program. They are to withdraw in writing following the withdrawal policy and procedure provided to the participant located on www.thelearningprofessionals.com.au under participant information. Participants that withdraw will be provided with any Statements of Attainment if pro-rata fees have been paid, for units they have been deemed competent against
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Training and Assessment

Methods of Delivery	<p>The program is delivered in mixed mode including:</p> <ul style="list-style-type: none"> • presentations/tutorials/workshops (theoretical, global, auditory, visual learners) • Demonstrations of product development (Visual, situational learner) • Demonstration of skills (Kinaesthetic, Visual, right brain, situational, learner) • Instruction of process application (Kinaesthetic, left brain, situational, analytical learners) • Individual and Group work project activities (social, situational, VAK, activists, pragmatist learners) • Discussions, Coloration with trainers, other participants, and peers (social, theorist learners) • Enabling research activities (theorists, reflective learners) • Assessment as learning (Kinaesthetic, situational learners)
Assessment methods	<p>The Assessment Methods used in this program, whilst conducting structured assessment tasks are:</p> <ul style="list-style-type: none"> • Questioning – oral and written (hard copy, recording video or audio) • Product review – review of products developed – (finished products, Documents, videos, photos.) • Observation of task performance – Demonstration of work process application and /or work product development - (Video, Photos) • Portfolio – gathering of evidence compiled by participant over a period of time – (Assessment evidence requirements, photos of work task completed)
Assessment Tools	<p>LP Assessors will review the assessment details and plan with the participant prior to assessment activity commencement. If individual contextualisation of the assessment tool is required, any changes will be recorded in the assessment plan and assessment tool, ensuring it does not compromise the integrity of the unit requirements outcomes. The Assessment tools provide the Assessor and participant with instructions on the</p> <ul style="list-style-type: none"> • purpose of the assessments • resources required • outcome of the assessments • Assessment tasks • Formative Assessment recording documents and Summative assessment outcome recording document
Reasonable adjustments	<p>Reasonable adjustments may be made to assessment tasks to meet individual needs. All adjustment needs be discussed and recorded in the participants' assessment plan. Adjustments such as verbally responding to questions are provided in the assessment tools currently to limit the need for a person to ask for adjustment. Reasonable adjustment will not be implemented if the adjustment compromises the integrity of the unit requirements outcomes. Any reasonable adjustments agreed upon, will be recorded in the assessment plan.</p>
Opportunity for Reassessment	<p>Participants have two (2) opportunities for reassessment at no additional cost. Participants' assessed as Not Yet Competent will be provided the opportunity to be reassessed in line with the assessment policy. Participants who are reassessed are likely to have their course duration extended. If reassessment is required after a third attempt, a fee will be applied.</p>
RTO Trainers and Assessors Qualifications	<p>LP trainers and assessors are highly qualified and up to date with current industry practice.</p>
Partnering arrangements with third parties	<p>LP has a partnering arrangement with Sistership Training</p> <p>LP has third-party arrangements for recruitment services currently with the education agent listed at www.thelearningprofessionals.com.au</p> <p>All third parties have a written agreement that outlines their responsibilities with the overall outcome of the quality of the program, systematically monitored and controlled by LP. The written agreement is to ensure that the third parties service comply with standards at all times, including providing accurate and factual responses to information requests from LP, and ASQA (Australian Skills Quality Authority) during audits. LP will inform ASQA within 30 days of any written agreement entered or ceased for delivery of services on LP behalf.</p>

Facility resources	<p>LP ensures that equipment within the training facility is appropriate and accessible for trainers, assessors, and participants.</p> <p>The classroom facilities that includes:</p> <ul style="list-style-type: none"> • chairs and tables of appropriate height and surface • appropriate lighting, heating and ventilation, rest rooms • screen or monitor, computers/laptops as required • presentation aids including online delivery programs (ZOOM, G-Suite, Kahoot) • Textbook – Sailboat Maintenance manual • Textbook – How boat things work • Internet Access <p>The Training workshop includes:</p> <ul style="list-style-type: none"> • required resources are detailed in Appendix F
Resources not supplied	<p>Participants must:</p> <ul style="list-style-type: none"> • provide their own writing materials such as pens, pencils, and notepads. • Have access to the internet, computer, and word processing software to complete this program • Have their own boating personal protection and equipment
Supplied Trainer and Assessor resources	<p>All Materials and resources supplied to the Trainers and Assessors include:</p> <ul style="list-style-type: none"> • Assessors Assessment Tools - with moderated suggested answers and sample products • Daily Session plans • Timetables • Textbook – Welding Principles and Applications – Ed 8 • Trainer and assessor delivery material (Power Points, Learning Guides Textbooks, Videos) • Materials provided to participants in supplied participants resources • Assessor and Student Assessment tools Appendix G
Learning support	<p>LP offers the following support to participants</p> <p>LLN Support - Based on the findings of the pre-training review participants can meet with the training manager to discuss possible assistance. LP will:</p> <ul style="list-style-type: none"> • Assist participants, trainers, and assessors in using learning material • Provide weekly tutor access to support weekly learning activities • Allow participants to choose their seating arrangements to ensure they can see/hear trainer • Provide training materials in electronic format • Apply reasonable adjustment of assessment methods as long as the intent of the unit of competency is not compromised • Access to laptops on request (additional cost may occur) <p>LP will not provide English language support to English as a second language (ESL) individuals, that is beyond the LLN support required for the course – applicants requiring assistance will be referred to ESL services</p>
Additional support	<p>LP can provide referrals to additional support services such as referrals to relevant services for personal or financial counselling and other services that the RTO considers necessary to support participants</p>

Pre-Training Review

Pre training review information	<p>All participants must complete a pre training review prior to enrolment and acceptance into the program. The pre training review provides the applicant details of the program including</p> <ul style="list-style-type: none"> • Program, aim, duration, training, and assessment provided and vocational outcomes • Recognition of Prior Learning (RPL) • Program fees and payment plan details (accept payments up to \$1500.00 for prepayment of fees prior to commencement. A payment plan is implemented when fees are in excess of \$1500.00) • requirement to complete an LLN assessment • Program Fees, refunds, complaints, privacy and withdrawal procedures and location in participant information, found on www.thelearningprofessionals.com.au under participant information
Purpose of the pre training review	<p>The review is designed so that the applicant</p> <ul style="list-style-type: none"> • is provided with all the information regarding the program delivery to make an informed decision prior to commencement • Finds the most suitable course based on education attainment level, capabilities, aspirations, and interests • Chooses a program which will make a link to your individual career goals and understands their objectives for undertaking the program • Gains knowledge of the adjustments needed to the training program to suit your individual needs if applicable • Explores their current competencies and provides opportunities for these to be assessed through Recognition of Prior Learning (RPL), Recognition of Current Competency (RCC) or Credit Transfer (CT)
(USI) Unique Student Identifier	<p>LP verifies Student Identifiers with the USI register that have been provided by the applicant and ensures that it only issues AQF Certification documentation when a valid USI recorded</p>

Language, literacy, and numeracy	<p>LP will review an applicant's Language, Literacy and Numeracy (LLN) skills during the Pre-training review. If gaps in LLN skill levels are determined refer to Participant support Certificate IV in Engineering demands a level of skills in the following core areas, including:</p> <p>Communication</p> <ul style="list-style-type: none"> • clarify instructions • obtain information from customers and supervisors • report findings • Make recommendations <p>Reading</p> <ul style="list-style-type: none"> • research, organise and interpret technical information from manufacturer and workshop literature • interpret text, symbols and wiring diagrams in information relating system engineering drawings, sketches, job instructions, schematics, diagrams, and reference manuals. <p>Writing</p> <ul style="list-style-type: none"> • legibly and accurately fill out workplace documentation when reporting findings • making repair recommendations • recording parts and material used <p>Numeracy</p> <ul style="list-style-type: none"> • match system components and identification numbers to workplace instructions, component part lists, and manufacturer specifications • measure components and use basic mathematical operations, including addition, subtraction, tolerances, and deviations from specifications. • interpret voltages and electronic readings • measure voltage, current and resistance and use basic mathematical operations, including addition and subtraction, to calculate deviations from manufacturer specifications • use standard mathematical terminology and structures to incorporate measurements, calibration and test requirements into technical specifications and procedural documentation. <p>Learning</p> <ul style="list-style-type: none"> • locate appropriate sources of information efficiently • apply learning and processes to different situations
Fees	<p>This training product is offered on a 'Fee for Service' basis only and the fees are published on the RTO website at www.thelearningprofessionals.com.au</p> <p>If applicants require further financial assistance (i.e. payment over longer period) they will be required to make arrangements prior to enrolling during the pre-training review. Qualifications will not be issued until full payment is received. As LP does not receive any government funding, we have priced our programs to meet the operational needs of our RTO. We have considered individual financial needs however we are unable to provide discounts to individuals. We make this statement upfront to mitigate any confrontation regarding fees.</p>
Enrolment application process	<p>All participants complete an online (paper based on request) enrolment application form, providing details of their:</p> <ul style="list-style-type: none"> • Reasons for wishing to enter the program • Current Qualifications • Current transferable skills and knowledge relevant to the program • LLN Level • Current working status • Request for RPL/ Credit transfer implementation • Request for assistance required to complete the program • Unique Student Identifier (USI) • Government required personal details

Acceptance or rejection to offer position in program	<p>The pre training review and enrolment application will be assessed to determine an applicant's suitability for the program. The Applicant will be provided details of their acceptance into the program via a written agreement that is signed by the RTO and applicant. If the Application is rejected the applicant will be informed in writing. Applications may be rejected for the following reasons</p> <ul style="list-style-type: none"> • Is under 18 years of age • Has individual needs that cannot be provided during the program delivery such as <ul style="list-style-type: none"> ○ Training materials in a foreign language, braille, or video/audio recording ○ Provision of an interpreter to assist with language, sight, hearing or learning barriers (unless supplied by participant or referral agency) • Does not provide all required details in the enrolment application • Is unable to meet the program financial commitments • is deemed as unsuitable for the program after the pre training review <p>Rejected applicants will be provided further options and referrals to relevant support networks</p>
Complaints and appeals	<p>LPs complaints and appeals Policy and Procedure informs all stakeholders of LP responsibilities and the stakeholder's rights to make a complaint or appeal. The policy is designed to respond to allegations involving the conduct of</p> <ul style="list-style-type: none"> • the RTO, its trainers, assessors, or other staff. • an approved third-party providing services on the RTO's behalf, • A participant of the RTO. <p>It also allows for all stakeholders' opportunity to appeal for review of decisions including assessment decisions made by LP or approved third parties. The policy and procedure</p> <ul style="list-style-type: none"> • ensures the principles of natural justice and procedural fairness are adopted throughout the process. • is publicly available on LP website www.thelearningprofessionals.com.au under participant information • sets out the procedure for making a complaint or requesting an appeal. • ensures complaints and requests for an appeal are acknowledged in writing and finalised as soon as practicable; and • Provides for review by an appropriate party independent of the RTO and the complainant or appellant, at the request of the individual making the complaint or appeal, if the processes fail to resolve the complaint or appeal. <p>The process will be completed within 60 days of the initial submission and all documentation and records are securely maintained and the outcomes may be used as part of the evaluation of the training and assessment strategy to inform corrective actions to eliminate or mitigate the likelihood of reoccurrence.</p>

Completion, transition, and operation arrangements

Completion of program	Participants who complete all requirements of the qualification or skill set they have enrolled in will be issued with a statement of attainment or a qualification depending upon the program that they have completed.
Issuance of Statements of Attainment and certificates	LP has systems in place that ensure only participants whom it has assessed as meeting the requirements of the program, receive a Certificate and/or a Statement of Attainment issued by LP within 30 days of the participant, being assessed as meeting the requirements of the program, provided all agreed fees have been received by LP. All Statements of Attainment and Certificate issuance records are retained in a register for period of 30 years and LP will provide records requested by the ASQA as required. Reprints and verifications will be supplied at a cost to the participant.